

## CAREER SERVICES — GRADUATE EMPLOYMENT STATISTICS

### DEFINITION OF PLACEMENT

ACICS applies the following Definition of Placement to outcomes reported by member institutions:

**Placed based upon job titles:** Any graduate or completer of a program that was placed based upon job titles included in the list of job titles published by the institution for which the program prepares students. These job titles must be those published by the institution on its web site in compliance with USDOE Title IV regulations and must be identified in the Department’s CIP-to-SOC Crosswalk (Standard Occupational Classification, U.S. Department of Labor) with the Classification of Instructional Programs (CIP) code of this program.

OR

**Placed based upon the required use of skills:** Any graduate or completer of a program that was placed based upon the required use of skills learned in the student’s program as a predominant component of the job. These skills must be those listed in the institution’s published program description and a majority of these skills must be documented in the employer’s job description as required or desired skills, duties or responsibilities.

OR

**Placed based upon the benefit of the training:** Any graduate or completer of a program that was placed based upon the benefit of the training received from the program in obtaining a new position or maintaining a current position, supporting promotion or improving job related skills.

### ACICS CALCULATES PLACEMENT RATES AS FOLLOWS:

$$\frac{(\text{Placed by job title} + \text{Placed by skills} + \text{Placed by benefit of training})}{((\text{Completers} + \text{Graduates}) - \text{Exemptions}^*)}$$

\*Exemptions are: pregnancy, death or other health-related issues, continuing education, military service, visa restrictions, enrollment in English as a Second Language (ESL) program, and incarceration.

### SPENCERIAN – LOUISVILLE PLACEMENT RATES:

PROGRAM	2014-2015	2013-2014	2012-2013
Clinical Assistant	89%	90%	60%
Clinical Assistant with Limited Medical Radiography	N/A	100%	50%
Clinical Laboratory Assistant	100%	100%	75%
Healthcare Reimbursement Specialist	100%	67%	75%
Limited Medical Radiography	57%	50%	75%
Massage Therapy	75%	89%	89%
Medical Administrative Assistant	50%	100%	67%
Medical Assistant	100%	71%	83%
Medical Administrative Management	N/A	100%	50%
Medical Clinical Specialties	100%	50%	60%
Medical Coding Specialist	100%	43%	75%

Medical Laboratory Technician	86%	67%	100%
Medical Massage Therapy	86%	100%	83%
Nursing	70%	79%	96%
Patient Care Assistant	100%	78%	63%
Personal Trainer - Diploma	67%	0%	25%
Personal Trainer - Associate Degree	N/A	100%	N/A
Phlebotomy	78%	57%	53%
Practical Nursing	78%	73%	89%
Radiologic Technology	94%	83%	91%
Respiratory Therapy	100%	100%	79%
Surgical Technology	100%	100%	77%

**The following programs are being taught out. However, gainful employment disclosure information is provided below as per federal guidelines.**

<b>PROGRAM</b>	<b>2014-2015</b>	<b>2013-2014</b>	<b>2012-2013</b>
Accounting	N/A	N/A	N/A
Accounting & Management	50%	100%	100%
Business Office Management	100%	100%	0%
Clinical Assistant with Phlebotomy	N/A	100%	100%
Invasive Cardiovascular Technology	100%	33%	80%
Limited Medical Radiography with Phlebotomy	N/A	N/A	100%
Medical Assistant with Phlebotomy	50%	100%	100%
Medical Administrative Management with Phlebotomy	N/A	100%	N/A

**The following programs have been discontinued. However, gainful employment disclosure information is provided below as per federal guidelines.**

<b>PROGRAM</b>	<b>2014-2015</b>	<b>2013-2014</b>	<b>2012-2013</b>
Executive Assistant	100%	N/A	N/A
Health Unit Coordinator	N/A	N/A	0%
Medical Transcriptionist	N/A	N/A	N/A
Office Professional	N/A	N/A	N/A
Ophthalmic Assistant	N/A	N/A	N/A

The student achievement rates for retention, placement, and/or licensure examination disclosed above are provided for information purposes only. They are based on data submitted to ACICS in fulfillment of accountability requirements but have not been 100% verified or tested for complete accuracy. Students should give the information appropriate weight in making an enrollment decision.